

THURSDAY, APRIL 9

Music Appreciation



OBJECTIVE

1. To analyze classical music pieces and compare them to current pop songs
2. To discuss what makes music similar and different (harmony, beat, rhythm, melody, chords, etc.)



BELL WORK

- Complete this [google form](#)



LESSON

- Musicians constantly share musical ideas, concepts, melodies, harmonies, rhythms, and more with each other and create their own. This is one reason why music is so cool!
- As you watch the video in the following slide, listen for the similarities and differences of the two pieces being compared.

LESSON



LESSON

1. Research two pop songs that have used melodies or themes from other songs (doesn't have to be classical).
2. Think about what makes them similar... melody, rhythm, beat, chords, harmonies, etc.
3. Think about what makes them different... how did the most recent song make it their own?

This is my favorite example:

Listen to this song and see if you recognize a familiar song.

"Are You My Woman?"

Here is the popular song that used the musical theme from the Chi-Lites.

PRACTICE

1. As you listen to music over the next few days, listen for similarities and differences.
2. Share the songs you researched with a friend or family member.



ONLINE RESOURCES

Here are some resources to learn more about the fundamentals of music...

[Musictheory.net](https://www.musictheory.net)